



Aaron Alspach & Dee Gokhman

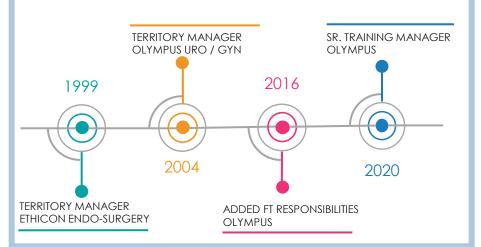
Olympus Corporation of the Americas



Aaron Alspach

Sr. Training Manager **OLYMPUS**

- Medina, OH
- 3 Daughters
- If I'm not at home, you will most likely find me on the golf course

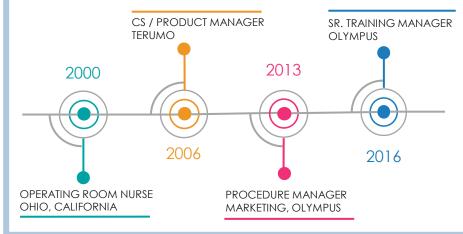




Dee Gokhman

Sr. Training Manager **OLYMPUS**

- Mansfield, MA
- 1 son
- Crazy Plant Lady (seriously, I have a problem)







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CAMERA & AUDIO



Cameras, Audio Recorders, Binoculars

MEDICAL SYSTEMS



Medical diagnostic & therapeutic devices

URO / GYN

SURGICAL SOLUTIONS

Surgical Endoscopy / Energy / Systems Integration

ENT

GI

Gastrointestinal

ET

EndoTherapy

RESPIRATORY





EVOLUTION OF THE ESCAPE ROOM







Discussion:

Utilization of Puzzles for fun & learning

2

NSM Planning:
Challenge - top
previous year's activities





Content building

4



FULL ESCAPE ROOM – SET-UP OLYMPUS NSM 2023



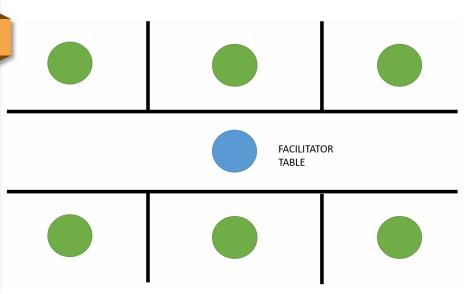
OLYMPUS NSM ESCAPE ROOM

- Simultaneous rollout to 175 people
 - 3 Rooms => 6 "Escape Areas"
- "Escape Areas":
 - 1 large table separated by long black curtains
 - Facilitators table in center of room



BEST PRACTICE SHARING

- Sprinkle in "teasers" throughout NSM meeting
- Separate teams into regions for team building





FULL ESCAPE ROOM – SET-UP OLYMPUS NSM 2023









THE RULES

1st Puzzle – 10 minutes to complete

Instructions on table or in kits

Unlocking Locks

- Align combination numbers with arrow
- There is a release button on top

After unlocking a kit...

Stop for further instructions

Marker Boards on each table

Math is hard

Pay attention to everything

Not everything will have immediate use (stay organized!)

Hints are available

Raise your hand – someone will come over

Have Fun!!



OPENING TABLE ACTIVITY

Lenny has been an Associate for the last 5 years and has recently been promoted to a Territory Manager and Field Sales Trainer position.

His predecessor had many product evaluations & customer meetings planned that need to be maintained. In addition, he also plans on attending an upcoming LTEN Conference in Phoenix, AZ! Lenny is trying to manage everything but unfortunately, all Lenny has to start with are the materials you have at this table.

Your first task is to gain access to critical tools that are locked in the "Opening Activity" box. Pay attention to everything you see on and around your table. It will be up to you determine what is useful or not.











Start

Stop

Reset

mins: 10

secs: 0

type: Lab

Breaktime for PowerPoint by Flow Simulation Ltd.

Pin controls when stopped



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OPENING ACTIVITY - REVIEW



RELEVANT ITEMS

- Instructions
- 3 numbered poker chips
 - On table
 - In Easter egg
 - In balloon
- Markerboard / Marker



SOLUTION

- 3-digit code
- Use Marker Board help eliminate possible combinations
- - 027
- __ 072
- __ 270
- _ 207
- - 720







FULL ESCAPE ROOM - OPENING ACTIVITY OLYMPUS NSM 2023



OLYMPUS NSM ESCAPE ROOM

- Escape Areas:
 - Balloon centerpiece
 - Additional brochures on table
 - Easter Eggs
 - Posters / Codes / Ciphers pinned to curtains



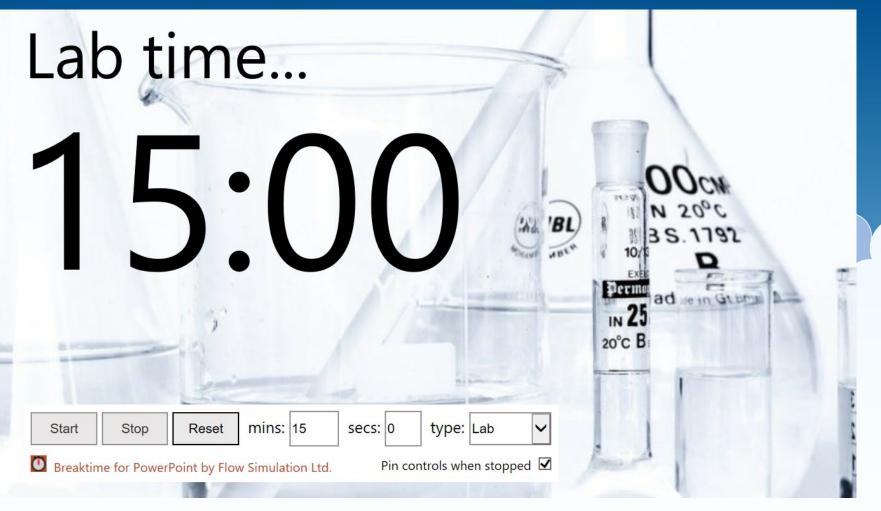
BEST PRACTICE SHARING

- Wrote clues and "decoy" information on brochures in blacklight ink
- Easter eggs placed very randomly (e.g., taped to underside of table)









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KIT 1 ACTIVITY 1 - REVIEW

After getting his new territory set up and ready to roll, Lenny starts packing up to head out to the LTEN conference and is prepping his travel gear. He is very cognizant of his footprint on the planet and never leaves home without his reusable straw.

Before he packs up, he needs to make sure that he is able to thoroughly clean the inside of the straw, so he is ready for hydration in the desert!





RELEVANT ITEMS

- Straw (in Opening Box)
- Cleaning Brush (On Table)





SOLUTION

- Push Brush through Straw to release a hidden QR Code
- Was it useful?



BEST PRACTICE SHARING

 Keep it challenging - Not everything has to have an immediate use



OLYMPUS ESCAPE ROOM - NSM 2023



OLYMPUS NSM ESCAPE ROOM

- Pushed formula through Instrument
- To deploy: instructions directed to perform mock inservice



LEARNING PRINCIPLES

- Instrument Demo
- Confirm learners' ability to perform a demo







KIT 1 ACTIVITY 2 - REVIEW

Early on Tuesday Morning, Lenny decides to hike Camelback Mountain and finds himself face-to-face with a wild animal! At first, he thought it was a coyote, but after a closer look, he realized that it was none other than the elusive Arizona Kit Fox.

Use the origami instructions to decipher a code that will help him

The hidden numbers will help reveal a digit to unlock your next clue



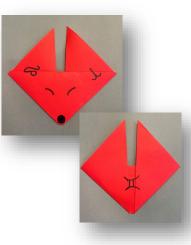
RELEVANT ITEMS

- Origami Paper
- Origami Instructions
- Hieroglyphics Chart



SOLUTION

- Use Origami Instructions to fold paper as indicated
- Uncover relevant hieroglyphics
- Plug into equation





1st digit needed to unlock next kit



OLYMPUS ESCAPE ROOM - NSM 2023



OLYMPUS NSM ESCAPE ROOM

- In place of origami, used filters from new sterilization tray
- In place of generic locked box, used locked Sterilization tray



LEARNING PRINCIPLES

- Highlight new product & assembly
- Products that aren't "groundbreaking" can still be brought into the escape room







KIT 1 ACTIVITY 3 - REVIEW

It is now lunch time and Lenny, a master sandwich maker, starts looking for the best hamburger joint in the state of Arizona. He finds himself at Lucky's and gets into a debate with the owner about the best way to assemble a hamburger.

After winning the argument, Lenny discovers a secret code **not seen** with the naked eye. His assembly will provide you with another clue.



RELEVANT ITEMS

- Hamburger Puzzle Pieces (6)
- 1 on Table; 1 in Easter Egg; 1 inside balloon; 1 in Opening Activity Kit; 2 in Envelope
- Blacklight
- Hieroglyphics Chart



SOLUTION

- Place puzzle pieces in order
- Use blacklight to see hidden hieroglyphic















2nd digit needed to unlock next kit



OLYMPUS ESCAPE ROOM - NSM 2023



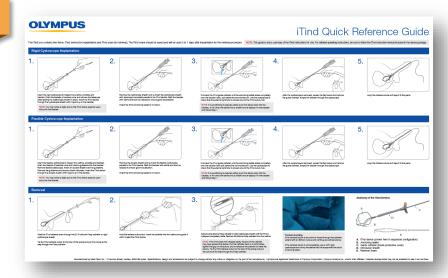
OLYMPUS NSM ESCAPE ROOM

- In place of hamburger steps, cut up QRG to place procedure steps in order
- Hidden code was written in blacklight ink
 - Code correlated to reimbursement code



LEARNING PRINCIPLES

- Confirm learners know and understand the steps of a procedure
- Helps to reinforce learning of relevant reimbursement code







KIT 1 ACTIVITY 4 - REVIEW

After lunch, Lenny's mind starts to wander, and he finds himself thinking of ways to incorporate one of six patients into a training presentation he is creating for the treatment of Benign Prostatic Hyperplasia (BPH).

Who would be an ideal candidate to write about? = _#_ + _#_ + _#_ = ?

Ideal Patient Characteristics

- Age: 50+
- Prostate Volume: 20 70g
- Median Lobe: None
- Qmax: ≤ 12
- IPSS: ≥ 10





KIT 1 ACTIVITY 4 - REVIEW



RELEVANT ITEMS

- Patient Profiles(6)
 - 1 on Table; 1 in Easter Egg; 1 inside balloon; 3 in Envelope
- Scrabble Tiles
 - Scattered Throughout



SOLUTION

- Eliminate patients based on provided Ideal Patient Characteristics
- Add up total from numbers on scrabble tiles

Ideal Patient Characteristics

Age: 50+

Prostate Volume: 20 – 70g

Median Lobe: None

Qmax: ≤ 12 IPSS: ≥ 10

Bob

- OB Januar , 1955
- F 70g
- Media be = none
- PVP
- C ax = 7m
- PSS = 6

Joe

- DOB July 1 66
- F = 70g
- Medi be = large
- PVP
- / nax = 7n
- IPSS = 18

Jim

- DOB July 1, 1956
- 1 = 180g
- Mean Lob = none
- PVR = ml
- Qm² = 5n.
- IF S = 22



Sam

- DOB March 31, 1972
- PV = 40g
- Median Lobe = none
- PVR = 70ml
- Qmax = 10ml/s
- IPSS = 21

ax

- OB Octob 31, 1977
- PV 40g
- Media obe = none
- PV = 3
- ____nax = 21m.
- IPSS = 14

D

- B July 1,4
- PV '0g
- Median oe = large
- PVP 30m.
- / /ax = 21ml/s
- PSS = 18







3rd digit needed to unlock next kit





OLYMPUS ESCAPE ROOM - NSM 2023



OLYMPUS NSM ESCAPE ROOM

• Same activity delivered

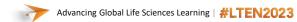


LEARNING PRINCIPLES

- Reinforcement of data
 - helps learners remember information to pass along to customers
 - Helps learner understand patient targeting







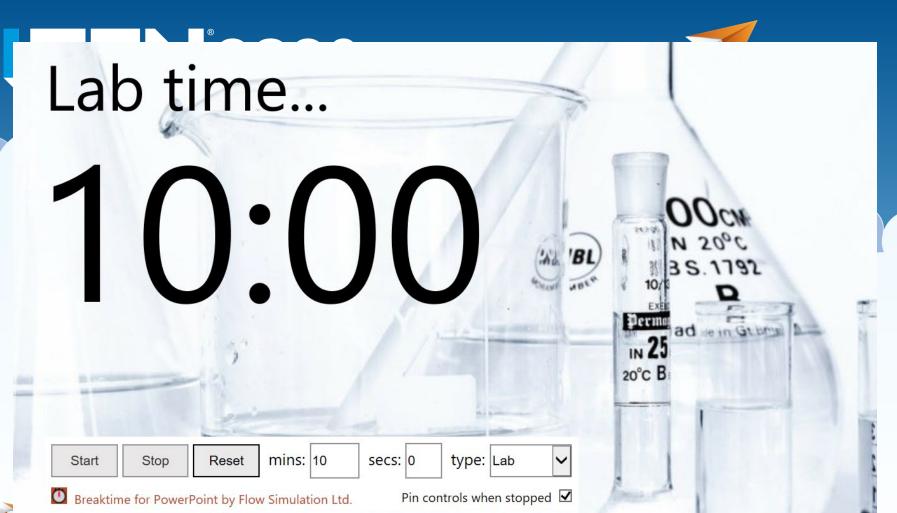
KIT 1 ACTIVITY 5 - REVIEW

After completing the activities in Kit 1, you have all the numbers you need to open up the next lock box.









After a great first day at LTEN, Lenny looks up what is on the agenda for tomorrow and comes across some interesting data.

According to the LTEN Conference Website, who attended last year's conference?

Work for Medical are Training are Training Device or Directors or Above Managers

Diagnostics Firms





KIT 2 ACTIVITY 1 - REVIEW



RELEVANT ITEMS

- QR Code (From Activity in previous kit) LTEN Website
 - 0

SOLUTION

- Scan QR code to take you to LTEN website
- Plug Numbers into formula



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Register Today!

Who Attends

25% Work for Medical Device or Diagnostics
Firms

Who Attends?

- 40% are Training Directors or Above
- 35% are Training Managers
- 6% are in Non-Commercial Areas (Clinical, Quality, Research, Medical Affairs)
- 110 Pharmaceutical, Biotech, Medical Device or Diagnostic Firms Represented at 2022 Event
- Countries Represented in 2022: Belgium, Canada, France, Germany, Mexico, Switzerland and the United Kingdom

Attendees by Job Title

Manager 35%

Head of Training 40%

ield Trainer 7%

Non-Commercial Role (clinical, medical affairs, mfg, R&E quality, etc.) 6%

Instructional Designer or Trainer 12%

25

Work for Medical
Device or
Diagnostics Firms

40

are Training
Directors or Above

35

are Training Managers _

ANSWER 100





OLYMPUS ESCAPE ROOM - NSM 2023



OLYMPUS NSM ESCAPE ROOM

- Pinned Patient Poster to curtain wall of "Escape Area"
- Data led to 2nd part of activity – time procedure started in video

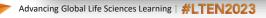


LEARNING PRINCIPLES

- Understand and reinforce patient data
- Access & view newly created video
- Directs learners to video location







Lenny texts home to say hi to his kids and they text him back with some brain teasers from school that they cannot figure out. Help Lenny & his kids decipher the rebus puzzles!

Doing so will uncover a hidden number he will need to move forward.







THUNDER STORM



EL B O W



FORGIVE AND FORGET



NICKELBACK



RELEVANT ITEMS

Rebus Puzzles



SOLUTION

 Highlighted numbers gives answer

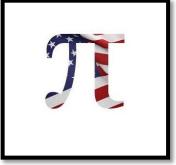
ANSWER
SEVENTEEN
(17)

Nuh Nuh

TUNA



BREAKFAST



AMERICAN PIE GROWING OLD

o L D

After completing the two activities in Kit 2, you have all the total numbers you need to open up the next lock box.



SOLUTION

 To unlock next kit. total numbers in both activities

> **ANSWER** 100 + 17 =117



OLYMPUS ESCAPE ROOM - NSM 2023



OLYMPUS NSM ESCAPE ROOM

- Utilized same Rebus puzzles but different word was revealed
- Answer directed learners to brochure
- Next clue written in blacklight pen in brochure



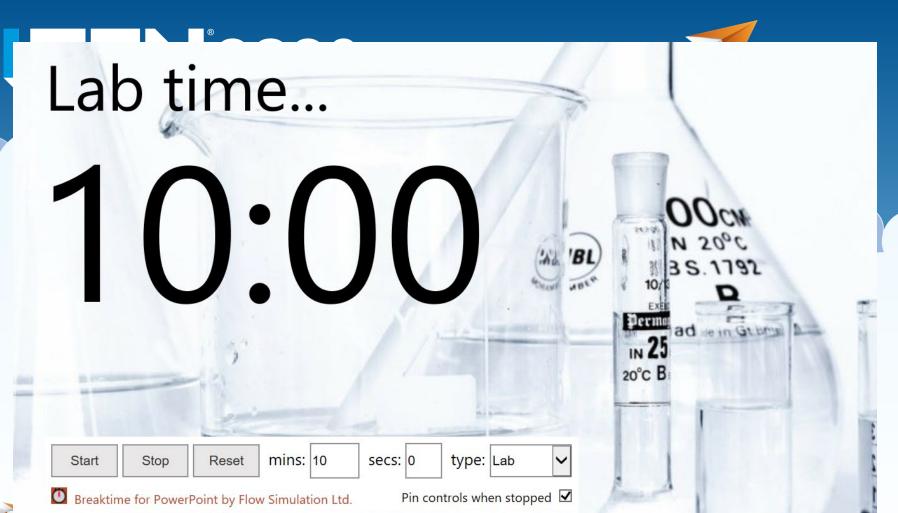
LEARNING PRINCIPLES

• Directs learners to available collateral





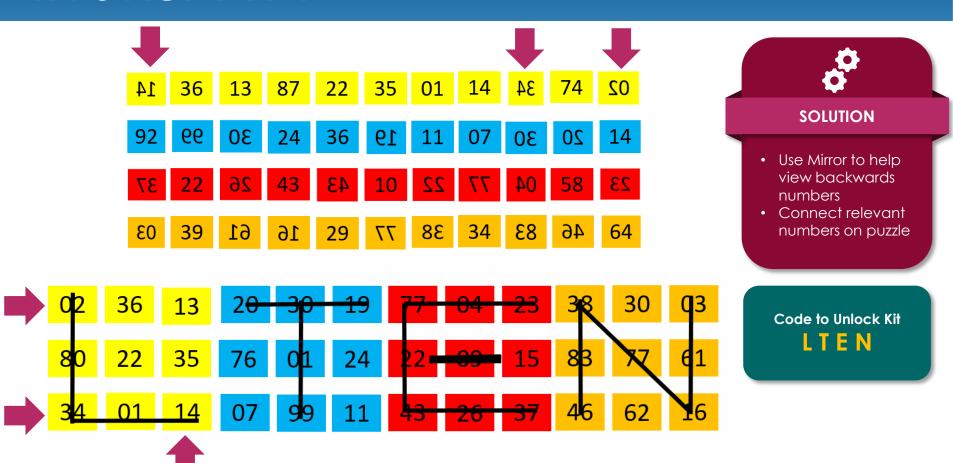




The LTEN Conference is coming to a close and Lenny is reflecting back on everything he has learned and the connections he has made this week. During a break, he tries to unlock Outlook on his phone to check on emails. Unfortunately, his company IT Security requires a new 4 letter password. Can you solve the puzzle to determine what his new password will be?

The correct password will open up your FINAL kit and allow you to escape the room and get to your next session.





FINAL ACTIVITY: QUITE PUZZLING



Congrats! After you decode and complete the hidden message that has been provided to you in pieces during this activity, go show Dee and Aaron you have completed the final puzzle!!



RELEVANT ITEMS

- Final Puzzle Pieces (8)
- 1 on table; 1 in Easter egg; 1 inside balloon; 5 in various kits
- Marker Board



SOLUTION

- Assemble Final Puzzle
- Unscramble circled letters



ANSWER WE ESCAPED

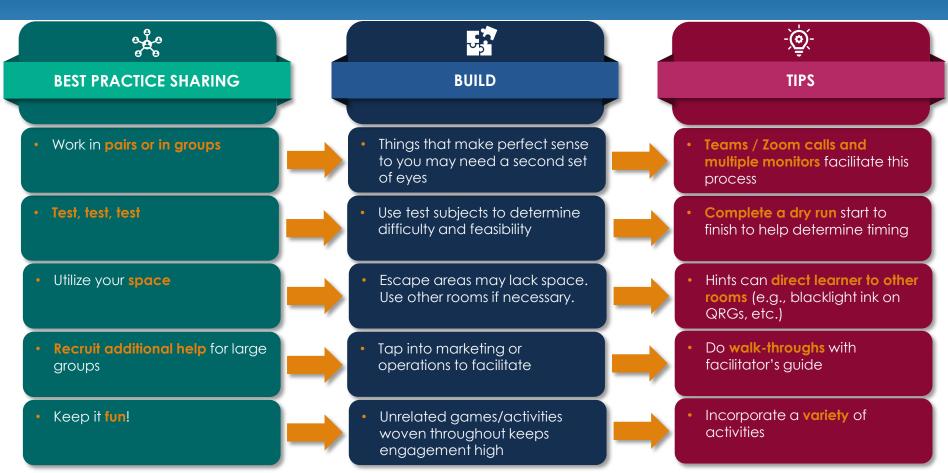


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BUILDING AN ESCAPE ROOM - SUMMARY



BUILDING AN ESCAPE ROOM - SUMMARY





OLYMPUS NSM ESCAPE ROOM

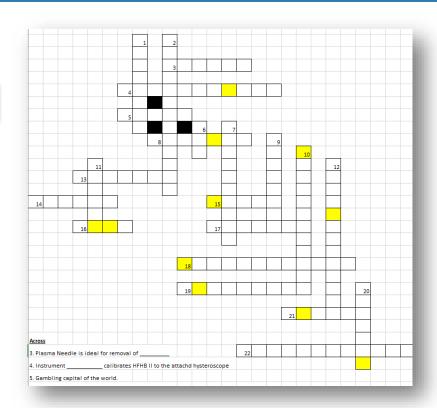
Crossword Puzzle

- Include take-aways
- Force them to look up collateral



LEARNING PRINCIPLES

- Allows for opportunities for product reinforcement
- Directs learners to available collateral &







OLYMPUS NSM ESCAPE ROOM

Hospital Map

- Created storyline to walk Lenny through a hospital with multiple locations / call points
- Stopping points labeled with letters / numbers
- Pointed to Product QRG Page
- Hotel room number written in blacklight pen on QRG



LEARNING PRINCIPLES

- Directs learners to commonly used resource
- (Exercise allowed learner to get to next learning opportunity)









OLYMPUS NSM ESCAPE ROOM

Product Interface

- Previous task led to product's location
- Instructions specified bringing up user's presets on product console
- Preset numbers then unlocked a kit



LEARNING PRINCIPLES

 Highlighted product feature – navigation of product interface









OLYMPUS NSM ESCAPE ROOM

Murder Mystery Party

 Eliminate suspects of a murder based on a series of clues given



LEARNING PRINCIPLES

- Incorporate something fun that doesn't have to do with anything product - related
- Best Practice:
 Peppered pics
 throughout NSM to
 increase excitement /
 anticipation





No two suspects have the same weight, color shoes, color umbrella, color car or hair color

The suspect who owns a purple car was wearing tan shoes
The suspect who weighs 180 pounds owns a green car.

Benny Motta owns a green car.

The suspect who owns a black car was wearing blue shoes.

The suspect who weighs 150 pounds was wearing tan shoes.

Matthew Jackson was carrying a purple umbrella.

Joey Farris has red hair.

Lewis Smithers weighs 210 pounds.

The suspect who weighs 190 pounds was wearing blue shoes.

The suspect who was carrying a red umbrella is not the one who was wearing black shoes.

The murderer owns a black car.

The suspect who owns a white car is not the one who weights 170 pounds.

Buddy Epps was wearing brown shoes.

The suspect who weighs 190 pounds is not the one who has red hair.

	weight					shoe color				umbrella color		car color				hair color
	150	170	180	190	210	tan	plue	black	brown	purple	red	purple	green	black	white	red
Lewis																
Benny																
Matt																
Buddy																
Joey																





OLYMPUS NSM ESCAPE ROOM

Morse Code

- Use Morse code to decipher a hidden clue
- Pinned backwards morse code chart to curtain in escape area
- Provide series of dots and dashes
- Mirror required

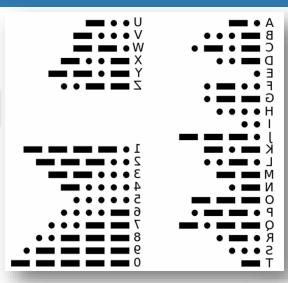




LEARNING PRINCIPLES

Fun transition exercise

 gets learners to next
 phase of escape







BUILDING AN ESCAPE ROOM - SUMMARY



KEY TAKEAWAYS

Create Score Sheets

Escape Rooms aren't for everyone

Building out Escape Rooms is harder than it looks

Prepare for trial / error

Plan for failure

This takes time

